**LESSON PLAN – Intensive Reading**

**P.T. Roll No: Date:**

**Subject: Class:**

**Topic: Duration:**

**General Aids:** An ordinary classroom well equipped with blackboard, chalk, duster, and pointer etc.

Specific / Illustrative Aids: \_\_\_\_\_\_\_\_\_\_\_\_”, recapitulation chart etc.

**General Aims:**

1. To enable the students to develop mastery over the four skills i.e. L.S.R.W.
2. To add new words to their vocabulary.
3. To improve vocabulary and structure of their language.
4. To improve their pronunciation.
5. To create child’s interest in the language.

**Specific Aim:**

To give students the knowledge of the lesson …………………………..

**Method:** Direct method

**Technique:** Question Answer technique.

**P.T. Assumed:** It is assumed by the P.T. that the students have already done some chapters.

**P.K. Testing:** P.T. will ask a few questions to test the previous knowledge of the students.

**1.**

**2.**

**3.**

**Announcement Of the Topic :** P.T. will announce the topic by saying, well students , as you already familiar with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ so today we will do a lesson by \_\_\_\_\_\_\_\_\_\_ about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

STEP 1: PT will read the chapter with proper stress and intonation. Pupil will listen with their books closed.

STEP 2: PT will read the chapter paragraph-wise. Pupil will read and listen with book open.

STEP 3:

1. PT will discuss difficult words and their meaning with reference to the section and write them on blackboard and students will note-down in their notebooks.
2. PT will ask comprehension and co-relation questions related to that paragraph.
3. After completion of lesson, student will do silent reading of the lesson.

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| **CONTENT** | **P.T. ACTIVITY** | **PUPIL ACTIVITY** | **TEACHING AIDS** | **B.B. SUMMARY** |
| **1ST stanza of the poem**  **2nd stanza of the poem** | **Explanation of the first section with the help of aids and difficult words and meanings**  **Comprehension Q’s**  **1.**  **2.**  **3.**  **Correlation Q**  **Comprehension Q,s**  **1.**  **2.**  **3.**  **Correlation Q** | **Note down the meanings of difficult words.**  **Expected Answers**  **1.**  **2.**  **3.**  **Expected Answers**  **1.**  **2.**  **3.** | **Chart, Model, picture etc.**  **Audio visual aid** | **Word meaning**  **1.**  **2.**  **3.**  **4.**  **Word Meaning**  **1.**  **2.**  **3.**  **4.** |

**Recapitulation: Any objective type exercise to check the grasp / understanding of the students.**

**Home assignment**